

THE NUCLEAR ENGINEER

at MICHIGAN

As the atomic age becomes a thing of the present and not the future, nuclear engineers are becoming more and more important.

by DIANA ARMINTROUT, '61E

Since the discovery that the nucleus of the atom holds a vast storehouse of power, innumerable applications have been made of this energy. Men of science in all fields have pooled their resources in finding new uses for it, obtaining more knowledge about it, and applying the knowledge that they now have in the advantageous use of it. This has created a large demand for people in all phases of engineering and science with the ability to work with this power.

Reactors must be designed and facilities constructed to both handle the radioactive materials and utilize the power obtained from them. This falls into the realm of engineering, for it is the engineer who must carry out these essential operations. In view of this, the University of Michigan, along with several other schools in the United States, has established a nuclear engineering degree program.

The field of nuclear energy requires the talent of all types of engineers. Electrical engineers are needed to design the complicated electronic mechanisms which are an integral part of the reactor's system; Metallurgists are needed to develop new materials for the facilities; and chemical engineers are needed to extract the fuels, as just a few examples. Teams of men from all branches of the engineering profession work together in order that this new tool shall serve man. Since many types of engineers are necessary to the development of atomic power, the University of Michigan has not found it advisable at this time to introduce an undergraduate program in nuclear engineering. Therefore, the program is now confined to the graduate level, with Mas-

ter of Science in Nuclear Engineering, and Ph.D. degrees being offered.

The curriculum at Michigan, although small, is the largest and best equipped of its kind in the United States. This year there are about 100 graduate students in the department who are working towards degrees, and another 100 students who are taking some of the courses which are offered, but do not intend to earn degrees in the program. The department, headed by Professor Henry J. Gombert, also boasts a staff of 16 which is working full or part time in the program.

Compared to the other programs offered by the University of Michigan, this may seem limited in size. However, it must be remembered that the fact that

the University has the responsibility of training men to be both able and competent in a highly complicated field necessitates a small, selective group. It is willing to accept graduate students with any recognized engineering degree, but the achievement level must be high. Rather than expand the program, the University feels that it is in the best interest to allow it to remain the size that it is now. Hence, it will in all probability become more competitive as time goes on considering that interest in the field increases each year.

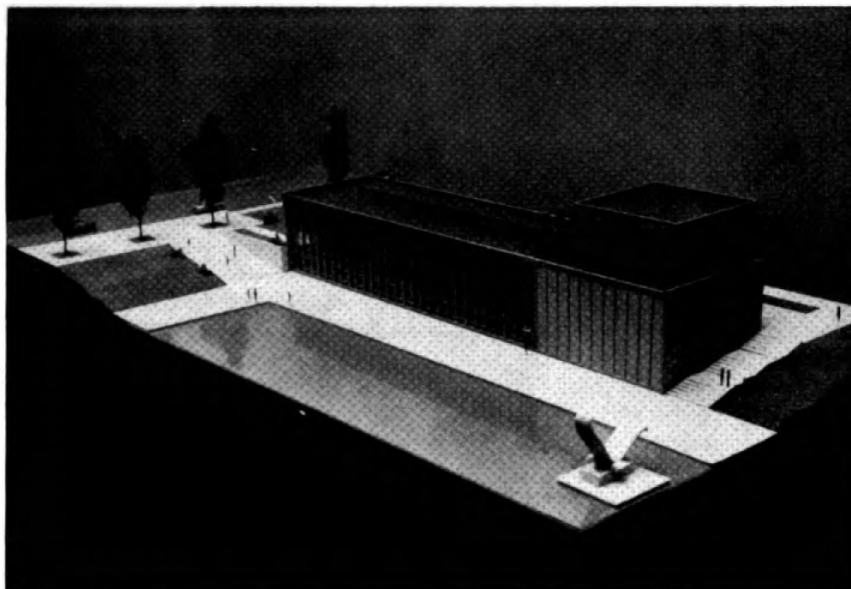
The entire field of nucleonics is relatively new and so it is with this department. The first courses were offered in 1947, and it continued in this manner

*Diana Armintrout, author of "Nuclear Engineering at Michigan," is a recent addition to the articles staff of the *Technic*. A freshman, Diana graduated from Allegan High School, Allegan, Michigan, where she participated in many activities including Student Council, school newspaper, yearbook, Pep Club, Latin Club, and Tri-Hi-Y.*

Diana says she has many interests and hobbies but particularly enjoys painting, cooking, sewing, and horseback riding. For the future Diana is working towards B.S. degree in Chemical Engineering with the possibility of a future in technical writing.



erial view of the Phoenix Project
 e form of an architects model from
 the building now functioning on
 Campus was built.



1952 when the degree program was
 ally organized.
 ost of the department's facilities are
 ie newly developed North Campus.
 in the Phoenix Memorial Building
 he Ford Nuclear Reactor which was
 nto operation in 1956. This reactor
 ; with many other facilities, is avail-
 for student use. These enable the
 ersity of Michigan to offer more
 ment for the use of students than
 ther school in the United States. A
 level cobalt radiation source is pro-
 for deeper studies into the secrets

of radiation. Caves equipped with huge
 but delicate remote controlled "hands"
 handle the intensely radioactive materials.
 Chemistry laboratories are available for
 the study of moderate and low activity
 materials, and other laboratories are pro-
 vided for the purpose of instrumentation
 and measurement. Soon, the department
 will have an analog computer for the
 solving of complicated problems. There
 is no other school in the United States
 where students have before them such a
 wealth of equipment with which to ob-
 tain the knowledge and proficiency re-

quired of a good nuclear engineer.

It is important that students in a cur-
 riculum such as this have the equipment
 available to them with which they will
 be working with after they are graduated.
 A man must know a reactor like the palm
 of his hand if he is to be able to design
 an improved model some day. Therefore,
 it is to his best advantage if he has
 access to the best tools available for learn-
 ing, and the University of Michigan has
 been able to supply him with these.

What will these graduates do with their
 knowledge once they have obtained their
 degrees? Some, undoubtedly, will go into
 the field of designing nuclear reactors.
 Turning on the power of a nuclear reac-
 tor is not like turning on the family
 television set. The operator must know
 what is happening every moment in his
 instrument, and be able to interpret at
 a glance every slight inflection of a
 needle. Upon his knowledge of precisely
 what he is doing, rests his own safety,
 the safety of not only those in his present
 vicinity, but nearby areas as well, and
 millions of dollars. He must be a techni-
 cian, yes; but he must of necessity also
 be a shrewd, careful scientist who has an
 instinctive feel for the power which he
 is controlling.

In order that there be reactors to pro-
 vide power, men are needed to design
 them. The reactors to today are by no
 means perfect, and so it is a ceaseless
 job to find ways in which they can be
 improved — to make them safer, smaller,
 or less expensive. If planes are to ever
 fly under nuclear power, the reactors must
 be smaller and more efficient than they
 are now, especially where shielding is



Professors Gomberg and Sawyer speculate on the future development
 of the Nuclear Engineering Curriculum.

concerned. This is only one broad example of the type of problem facing the designers of reactors. Many little difficulties face them which may be surmounted by the hard, concentrated thinking of designers. A designer must be an exceptional kind of person: one who can work with the theoretical and the practical to blend them into one worthwhile result.

Other men will study the effects of radiation. It is the task of the chemists and biologists to determine exactly what effects the hazardous rays produce, but it is the engineer's job to design protective devices against them. Great depths of water and thick shields of lead are now being used, but more efficient devices may one day be developed by nuclear

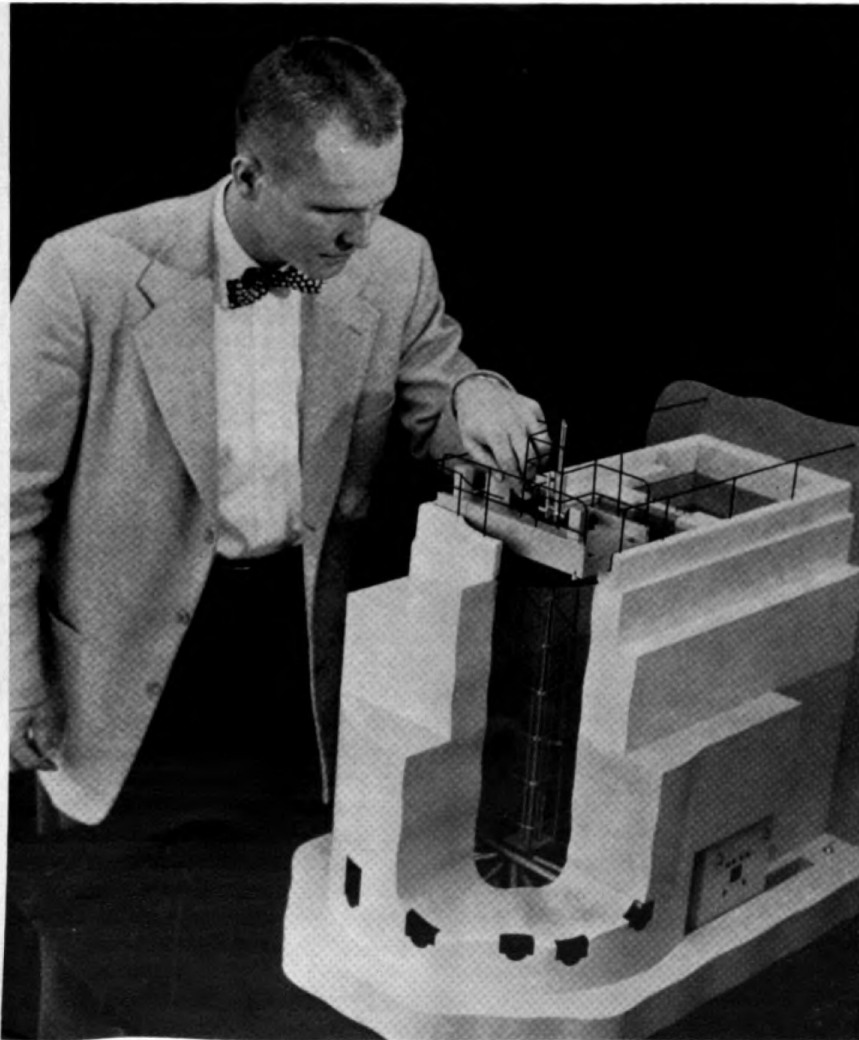
engineers who seek to alleviate the dangers of the deadly radiations.

The design and construction of radiation facilities is another phase open to graduates in this department. The remote control laboratories must be designed with complicated equipment to protect the personnel. Acquaintance with the source of radiation is required of the designer, as well as engineering skill. A combination of the two is found in the nuclear engineer.

When the University of Michigan graduates an engineer, it is in effect saying that he is fully capable of operating the necessary devices and handling the materials. This is a grave responsibility. Therefore, the school must be careful to ascertain he has the ability to do this.

This makes the requirements difficult to meet, but not impossible. The Atomic Energy Commission is promoting the nuclear engineering programs throughout the country by offering fellowships to exceptional students. A.E.C. money is also being used to assist the colleges in presenting the program. The fellowships give opportunities to students who have the ability to become outstanding nuclear engineers.

Everyone wants "good" nuclear engineers: Not mediocre ones, but men who are capable scientists as well as engineers. The nuclear engineering curriculum at the University of Michigan is small, but it is devoted to the graduation of competent nuclear engineers.



This instructor indicates and describes on a sectional model of the Ford Reactor the various components of the structure.

NEXT MONTH

In the midst of an economic recession that is being felt throughout the United States the *Technic* will present a timely special issue next month entitled—ENGINEERS AND THE ECONOMY. Included in the feast of special articles will be:

An Engineer Goes to Wall Street—What every engineer should and must know before investing his hard-earned savings in stocks and bonds.

Michigan's Industrial Migration—Is Michigan really losing its industry to other states? If so, who's responsible and what can be done to reverse this trend? A *Technic* editor answers these questions in a hard-hitting report on this pressing problem.

An Engineers First Years—A comprehensive inside look at an engineers first years in industry including such topics as salaries, training programs, advancement, and fringe benefits.

The Future of the Small Business in America—With many an engineer hoping to own his own business someday a *Technic* staffman reports on the advantages and pitfalls that await him.

All these and many more in the Special May Issue—

Engineers and the Economy